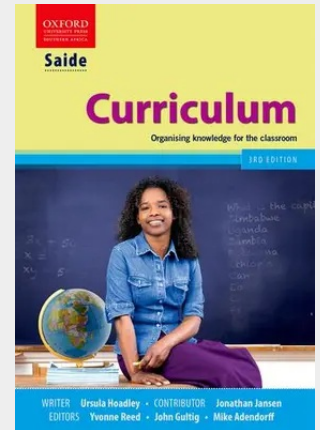


SAIDE Curriculum

Curriculum: Organizing knowledge for the classroom addresses the vital question of how one understands and develops curricula. The book discusses pertinent issues such as persistent inequalities in relation to recent curriculum developments in South Africa and the shift towards an educational system in line with a democratic and globally competitive society. Curriculum contains South African Institute of Distance Education (SAIDE) endorsed content that is practical and relevant in its approach. The textbook contains a series of case studies on a fictional school called Goniwe Primary that explore the different approaches to curriculum. Activity and thinking boxes contextualise teaching concepts, encouraging readers to engage critically with curriculum theory. The third edition has been thoroughly edited and revised and features: New sections on assessment and content framing Reference to the national Curriculum and Assessment Policy Statement (CAPS), including CAPS examples to explore curriculum issues New readings from academic and policy texts to deepen the reader's grasp of the issues.

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