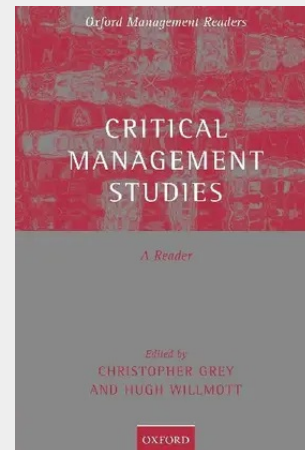


Critical Management Studies

'Critical Management Studies', or 'CMS', has emerged over the last ten years as the term to describe a diverse group of work that has adopted a critical or questioning approach to the traditional concerns of Management Studies. In this time, CMS has come to exert an increasing influence in Management and Management Studies, and while it has prompted fierce debate about its validity and use, there is no doubt that the rapidly growing interest in CMS has produced a vibrant and exciting body of work. Christopher Grey and Hugh Willmott, leading authorities in this area, have collected together seventeen readings which reflect these developments, and show why CMS has become an important field of research. The book is divided into four sections, 'Anticipating CMS', looking at some of the roots of CMS, 'Studying Management Critically', 'Critical Studies of Management', and 'Assessing CMS', examining some of the internal and external critical discussions of CMS. Each reading and its significance is introduced by the editors, and in their introduction to the Reader, they reflect more broadly on the history of CMS. In particular, they consider its institutionalization, both in terms of its becoming an identifiable body of work or approach, and its institutional context within business schools, and indeed what it means to produce a Reader of critical work. As an assessment of CMS, the Reader will be of interest to academics, researchers, and students of Management Studies. As an introduction to CMS, the book will prove invaluable to students taking courses requiring familiarity with the CMS literature. Includes work by: Paul S. Adler, Mats Alvesson, P. D. Anthony, James R. Barker, Loren Baritz, Stewart Clegg, Bill Cooke, Stanley Deetz, David Dunkerley, Christopher Grey, Heather Hopfl, David Knights, Richard Marsden, C Wright Mills, Martin Parker, Rosemary Pringle, Paul Thompson, Barbara Townley, Hugh Willmott, and Edward Wray-Bliss.

'Critical Management Studies', or 'CMS', describes a diverse group of work that has adopted a critical or questioning approach to the traditional concerns of Management Studies, and the growing interest in CMS has produced a vibrant and exciting body of research. Christopher Grey and Hugh Willmott, leading authorities in this area, introduce seventeen readings which reflect these developments, and show CMS' importance. As an assessment of CMS, the Reader will be of interest to academics, researchers, and students of Management Studies. As an introduction to CMS, it will prove invaluable to students taking courses requiring familiarity with the CMS literature.



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