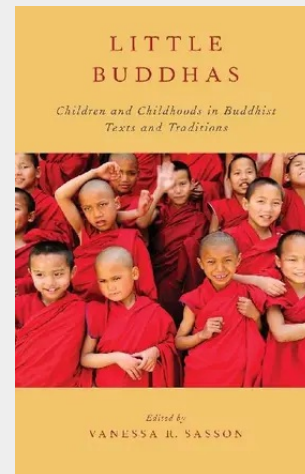


Little Buddhas

Consideration of children in the academic field of Religious Studies is taking root, but Buddhist Studies has yet to take notice. This collection is intended to open the question of children in Buddhism. It brings together a wide range of scholarship and expertise to address the question of what role children have played in the literature, in particular historical contexts, and what role they continue to play in specific Buddhist contexts today. Because the material is, in most cases, uncharted, all nineteen contributors involved in the project have exchanged chapters among themselves and thereby engaged in a kind of internal cohesion difficult to achieve in an edited project. The volume is divided into two parts. Part One addresses the representation of children in Buddhist texts and Part Two looks at children and childhoods in Buddhist cultures around the world. Little Buddhas will be an indispensable resource for students and scholars of Buddhism and Childhood Studies, and a catalyst for further research on the topic.

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