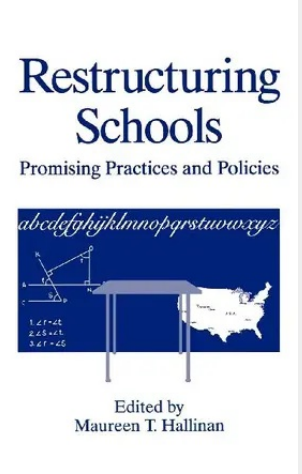
Hallinan

Restructuring Schools

Promising Practices and Policies

presents conceptual and empirical models of school organization for promoting students' achievement. Papers by nationally recognized educational sociologists examine four dimensions of the educational process-school organization and governance, organization of students for instruction, classroom processes, and school-to-work transitions-and suggest methods to increase the effectiveness of each. The volume also explores the innovative concept of which redirects attention to student achievement as an outcome variable.

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