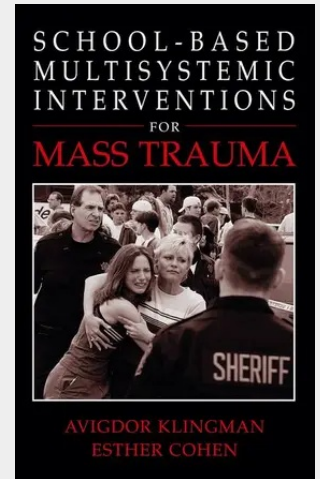


School-Based Multisystemic Interventions For Mass Trauma

School-Based Multisystemic Interventions for Mass Trauma presents the theoretical foundations of school-based crisis intervention, which is a systemic approach to helping the school system in an emergency.

The book offers a theory- and research-based framework to address the numerous and varied needs of student, parents, educational staff, school administration, and the mental health professionals themselves. The sections include the following: A systematic review of the theory and findings relevant to mass disasters, their impact on children, and postdisaster stress processing and positive coping; A conceptual basis for schoolwide preventive interventions; and, A comprehensive multisystemic intervention plan involving school children, school personnel, and community agencies. **School-Based Multisystemic Interventions for Mass Trauma** is a valuable resource for school psychologists, school mental health workers, clinical child psychologists, school counsellors, as well as for educators and school administrators.

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