

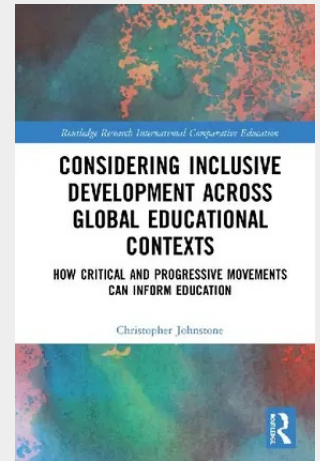
Johnstone

Considering Inclusive Development across Global Educational Contexts

How Critical and Progressive Movements can Inform Education

This volume charts the rise of the concept of "inclusive development" and simultaneously recognizes its problematic implications as it shifts the focus of development work from efficiency to justice. In response to increasing awareness that development projects can all too often lead to the exclusion of marginalized populations, *Considering Inclusive Development across Global Educational Contexts* sets out to foreground trends and experiences that can inform socially just approaches to development. Structured in three parts, the volume explores several educational themes - aid and development, the human-environment nexus, and economic redistribution. Chapters look in detail at how approaches in these areas can help or hinder inclusive educational development globally, and highlight representative, critical, and relational models of inclusive development that can more strongly inform education by/from broader development trends. This timely volume will be of interest to academics, researchers, and post-graduate students in the fields of education development, inclusivity, and sustainable development. This book would also benefit graduate students and scholars in development education.

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