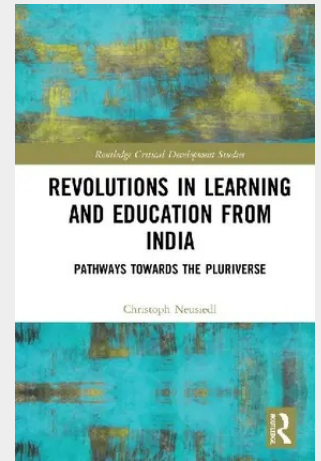


Revolutions in Learning and Education from India

Pathways towards the Pluriverse

This book offers an important critique of the ways in which mainstream education contributes to perpetuate an inherently unjust and exploitative Development model. Instead, the book proposes a new anarchistic, postdevelopmental framework that goes beyond Development and schooling to ask what really makes a meaningful life. Challenging the notion of Development as a win-win relationship between civil society, the state and the private sector, the book argues that Development perpetuates a hierarchical world order and that the education system serves to reinforce and re-legitimise this unequal order. Drawing on real-life examples of 'unschooling' and 'self-designed learning' in India, the book demonstrates that more autonomous approaches such as these can help to fundamentally challenge dominant ideas of education, equality, development and what it means to lead meaningful lives. The interdisciplinary approach pursued in this book makes it perfect for anyone with interests across the areas of education, development studies, radical political theory and philosophy.

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