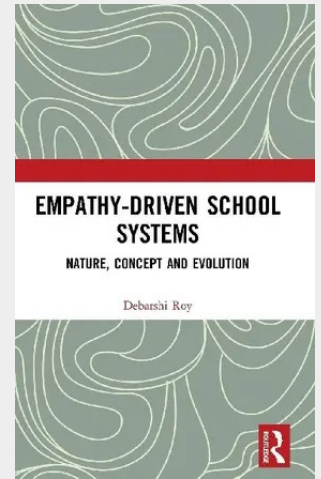


Empathy-Driven School Systems

Nature, Concept and Evolution

This book provides a framework for designing behavioural systems in schools that recognize empathy as its core driver. It presents a systemic discourse on introducing steps in schools to promote inclusivity and acceptance. The book analyses how empathy can be integrated into every aspect of school education. It focuses on the role of schools in nurturing compassion in young children and providing a positive psychological atmosphere for them. The author outlines the concept of empathy and its application to organizations in general and its specific application within school systems. Drawing from theoretical and empirical literature, the book examines the designs for holistic empathy-driven learning, highlighting its role in fostering social integration and developing social and emotional skills in students of diverse backgrounds. This book will be of interest to students, teachers and researchers of education, organizational psychology, organizational behaviour and child psychology. It will also be useful for educationalists, schoolteachers, school management professionals, heads of schools and parents.

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