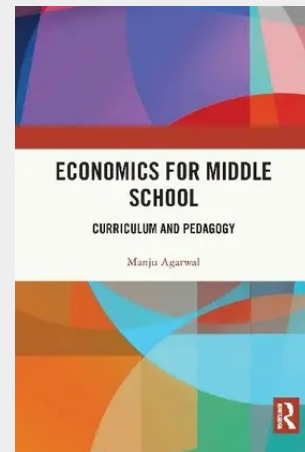


Economics for Middle School

Curriculum and Pedagogy

This book discusses the importance of teaching fundamental economic concepts as part of the middle school social science curriculum in India. It examines the status of economics in Indian schools and the issues faced in teaching it at the middle school level and emphasizes the need for increasing the economic literacy of students. It offers valuable recommendations to curriculum planners and educators to help them bolster economics education in Indian schools. The author presents an extensive curriculum framework with the intention of developing intellectual and social skills in students. The book also features classroom-tested lessons, content guidelines, and a comprehensive teaching plan for grades 6, 7 and 8. A crucial contribution to the study of school education in India, this book will be of interest to teachers, students and researchers of education, economics education and economics. It will also be useful for policy planners, professional economists, administrators, school boards and research institutions.

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