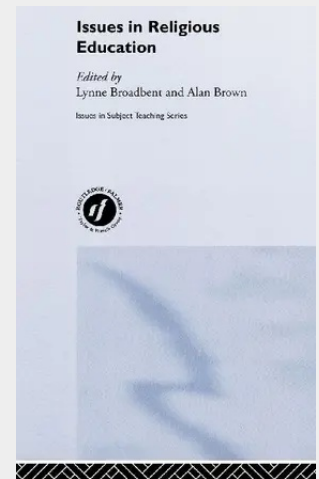


Issues in Religious Education

This book is designed to give students and newly qualified teachers a contextual and theoretical background to this subject, by exploring and challenging assumptions about the place of religion in education. The book is divided into the following sections: - section one sets out the context for religious education in the curriculum. It looks at political, social and religious influences on legislation, particularly in faith schools, and raises questions about assessment - section two focuses on Religious Education in the classroom, exploring our understanding of religion and the concept of development in Religious Education - section three examines Religious Education as a whole-school issue, considering its relationship to literacy, citizenship, collective worship and spiritual, ethical and moral development.

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