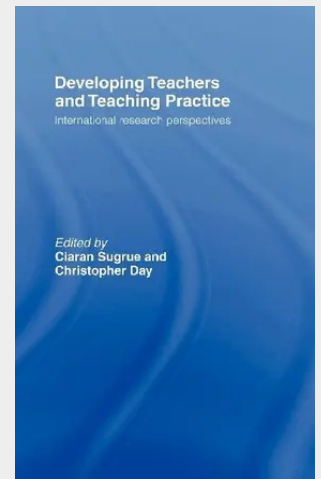


Developing Teachers and Teaching Practice

International Research Perspectives

Pressure is increasing on all those involved in education, from teachers to policy-makers, to transform schools as organisations, while continuing to implement effective new approaches to teaching and learning. The demand is not only to reach attained targets, but also to be accountable for teaching methods. *Developing Teachers and Teaching Practice* brings together a selection of papers given at the ninth conference of the International Study Association of Teachers and Teaching (ISATT). The collection takes as a central theme the issue of education as a key concern within the international rhetoric of globalisation. The book offers insights in to the nature of teaching and learning, including the key new research area of emotions. It then goes on to explore the nature of teacher learning before looking at the impact of major policy initiatives on the work of teachers internationally. *Developing Teachers and Teaching Practice* contains contributions from some of the best-known academics in the field, and will be of great interest to teacher educators and educational researchers around the world.

Bringing together a selection of papers from a recent ISATT conference, this takes the central theme of education as a concern within the rhetorics of globalisation. Insights into the nature of teaching and learning result.



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