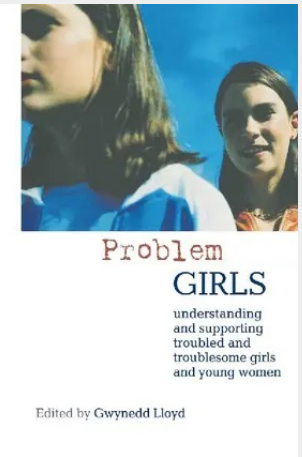
Lloyd

Problem Girls

Understanding and Supporting Troubled and Troublesome Girls and Young Women

This book explores the issues surrounding girls and young women who are seen as troubled or troublesome. It sets out to further our understanding of young women who face or cause difficulties, offering a diverse and complex view. Recognising the increasing importance of schools as the primary source of support for girls and young women, the chapters discuss the implications for practice of teachers and other professionals, covering important issues like: - girls' classroom behaviour - mental health problems - violence and sexuality - exclusion and community offences. By presenting a range of theoretical perspectives, readers of this book will be encouraged to reflect on what underpins the actions of girls and young women and take their voices seriously. It will be essential reading for practitioners and professionals in Education, as well as students and academics in the field.

The author of this book uses a perspective, which recognises current thinking about 'emotional and behavioural difficulties' but crucially acknowledges the gender-specific difficulties faced by girls and young women.



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