

Establishing a Classroom Context for Effective Formative Assessment

Establishing a Classroom Context for Effective Formative Assessment provides pre-service and in-service teachers with practical strategies for creating learning environments that are conducive to the implementation of formative assessment. The book focuses on the rules, norms, routines, and cultural activities that comprise classroom context; the strategies used to introduce, use, and practice them; and their importance to assessment procedures that improve teaching and student achievement. Lessons learned from fourteen middle school teachers illustrate how tranquil, appropriate social climates can help students concentrate, succeed, and focus on the substantive meaning of academic work.

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