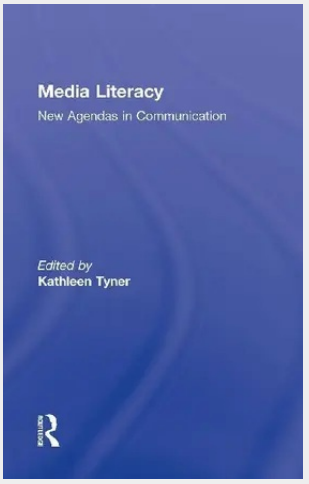
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Media Literacy

New Agendas in Communication

This volume explores how educators can leverage student proficiency with new literacies for learning in formal and informal educational environments. It also investigates critical literacy practices that can best respond to the proliferation of new media in society. What sorts of media education are needed to deal with the rapid influx of intellectual and communication resources and how are media professionals, educational theorists, and literacy scholars helping youth understand the possibilities inherent in such an era? Offering contributions from scholars on the forefront of media literacy scholarhip, this volume provides valuable insights into the issues of literacy and the new forms of digital communication now being utilized in schools. It is required reading for media literacy scholars and students in communication, education, and media.

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