

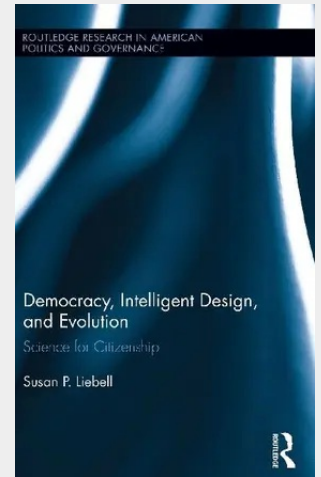
Liebell

Democracy, Intelligent Design, and Evolution

Science for Citizenship

Should alternatives to evolution be taught in American public schools or rejected as an establishment of religion? Democracy, Intelligent Design, and Evolution argues that accurate science education helps shape a democratic temperament. Rather than defending against Intelligent Design as religion, citizens should defend science education as crucial to three aspects of the democratic person: political citizenship, economic fitness, and moral choice. Through an examination of Tammy Kitzmiller et al. v. Dover Area School District, contemporary political theory, and foundational American texts, this volume provides an alternative jurisprudence and political vocabulary urging American liberalism to embrace science for citizenship.

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