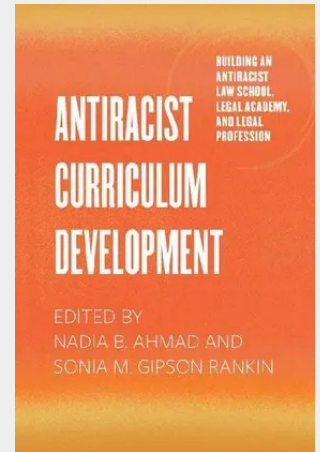


Antiracist Curriculum Development

Antiracist legal education stands at a crossroads. As law schools confront racial inequities embedded in pedagogy and institutional structures, incremental reform is no longer enough. Developed in collaboration with the Antiracist Development Institute at Penn State Dickinson Law, Antiracist Curriculum Development calls for transformative change and provides the tools to achieve it. Designed for law deans, administrators, faculty, and professional organizations committed to structural reform, this edited volume advances a comprehensive blueprint for legal educators to build antiracist, equity-centered teaching and learning environments. Organized in three parts, the book moves from foundational critiques of false neutrality in legal education to strategies for empowering students through problem-based and theory-informed teaching to institutional pathways that embed reform in policy, governance, and accreditation frameworks. It confronts bureaucracy, settler colonialism, contested educational terrain, and the demands of ABA Standard 303(c), while showcasing innovations in social justice, legal technology, and faculty development. Blending institutional road maps with candid educator narratives, Antiracist Curriculum Development equips institutions to diversify representation and dismantle racism to produce graduates prepared to challenge and transform unjust systems.

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