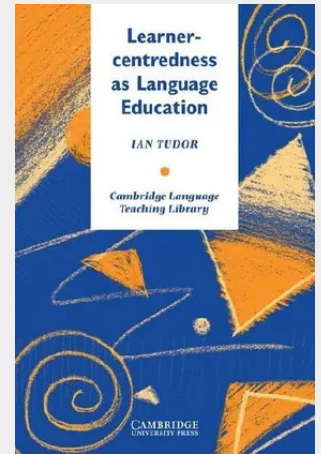


Learner-Centredness as Language Education

In this book, learner-centredness is presented as an approach to language teaching which takes account of the learning goals, subjective needs and the culturally-based expectations which learners bring with them to the language classroom. Learner-centred teaching involves a collaborative approach to course development in which teachers and learners share their respective knowledge and insights into the learning process. The book stresses that a learner-centred approach cannot therefore be made synonymous with any one set of teachings procedures: it will assume different forms in response to the individual and cultural identities of the learners involved and the settings in which learning takes place.

A collaborative approach to language teaching which takes account of the individual and cultural identities of the learners involved.

**74,50 €**

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