

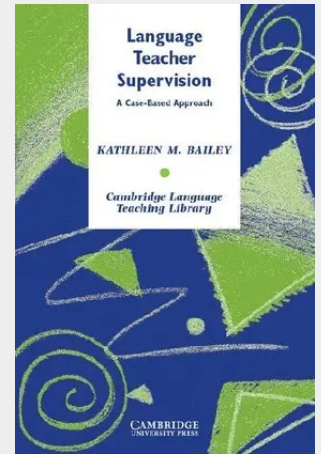
Bailey

Language Teacher Supervision

A Case-Based Approach

Language Teacher Supervision illuminates an under-explored area of the language teaching profession. Using case studies of actual teaching situations, the book explores such issues as teacher evaluation, autonomy, authority and awareness and attitude. It contains a wealth of practical detail on gathering data and providing feedback in post-observation conferences with teachers. A variety of cases, together with a comprehensive review of the literature, offers valuable insights into the dynamic, interactive process of language teacher supervision. Follow-up discussion questions, development tasks, and suggestions for further reading afford avenues for further exploration.

Teachers can be promoted to supervisory positions for a variety of reasons, such as excellent teaching skills, 'people skills,' or seniority. Seldom are teachers made supervisors because they have had specific professional preparation for the role. Using case studies of actual teaching situations, the book explores such issues as teacher evaluation, autonomy, authority and awareness and attitude. It contains a wealth of practical detail on gathering data and providing feedback in post-observation conferences with teachers. A variety of cases, together with a comprehensive review of the literature, offers valuable insights into the dynamic, interactive process of language teacher supervision. This book is a rich resource for teachers preparing to hold supervisory positions and for practicing language teacher supervisors alike.



73,70 €

73,70 € (zzgl. MwSt.)

Lieferfrist: bis zu 10 Tage

Artikelnummer: 9780521547451

Medium: Buch

ISBN: 978-0-521-54745-1

Verlag: Cambridge University Press

Erscheinungstermin: 11.02.2006

Sprache(n): Englisch

Auflage: Erscheinungsjahr 2006

Serie: Cambridge Language Teaching Library

Produktform: Kartoniert

Gewicht: 580 g

Seiten: 396

Format (B x H): 152 x 229 mm

