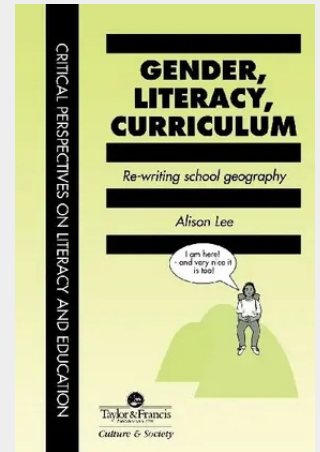


Gender Literacy & Curriculum

First Published in 1996. *Gender, Literacy, Curriculum* is a major contribution to research and theory in literacy and curriculum studies. Alison Lee looks at how the texts and discourses of schooling construct 'geography' as a curriculum field, and how this construction is tied closely with students' gendered identities and practices in the classroom. She brings together discourse analyses of research texts, textbooks, classroom talk, students' and teachers' accounts, with a detailed linguistic analysis of students' written work. This title is of particular interest to those working in literacy education and curriculum, discourse analysis and applied linguistics, feminisms and critical pedagogies.

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