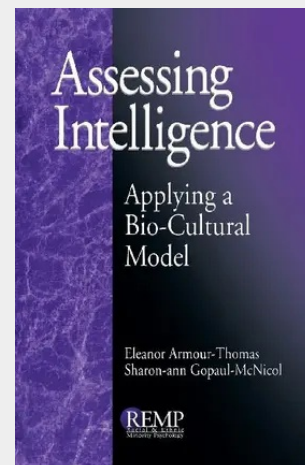


## Assessing Intelligence

Applying a Bio-Cultural Model

Offering an alternative approach to the current models of assessing intelligence, this volume presents a comprehensive and informed understanding of the biological and cultural influences on intellectual behavior. In *Assessing Intelligence*, authors Eleanor Armour-Thomas and Sharon-Ann Gopaul-McNicol propose a "bio-cultural" model for intelligence assessment. This volume begins by examining the issues pertaining to intellectual assessment, the nature of intelligence, and the biological influences on cognition. It then explores a new model for assessing all children—the Four-Tier Bio-Cultural Assessment System—and it presents an evaluation of that system. Finally, it offers training suggestions for teachers, parents, counselors, and psychologists for enhancing the intellectual potential of all children, and it presents implications for future research and clinical work as well as a vision for policymakers to ensure culturally sensitive assessment. *Assessing Intelligence* offers a diverse perspective from the fields of clinical psychology, school psychology, education, and education psychology. It will be a valuable resource for practitioners, researchers, and policymakers in the fields of general psychology, clinical psychology, education, social psychology, cross-cultural psychology, multicultural psychology, political science, and cultural studies.

In response to shortcomings inherent in mainstream intelligence assessment, the authors of this volume propose a 'bio-cultural' model as an alternative approach to current models. They offer a comprehensive and informed understanding of biological and cultural influences on intellectual behaviour, and explore the implications of the bio-cultural model for practitioners, researchers and policy makers.



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*Lieferfrist: bis zu 10 Tage*

**Artikelnummer:** 9780761905219

**Medium:** Buch

**ISBN:** 978-0-7619-0521-9

**Verlag:** Sage Publications, Inc

**Erscheinungstermin:** 09.04.1998

**Sprache(n):** Englisch

**Auflage:** 1. Auflage 1998

**Serie:** RACIAL ETHNIC MINORITY  
PSYCHOLOGY

**Produktform:** Kartoniert

**Gewicht:** 337 g

**Seiten:** 263

**Format (B x H):** 140 x 216 mm

