

Making Good Choices

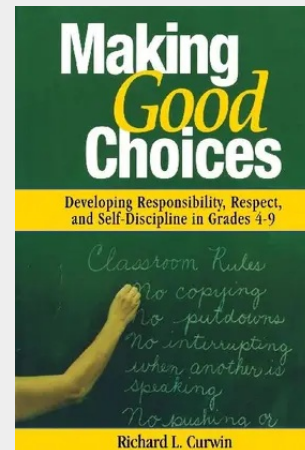
Developing Responsibility, Respect, and Self-Discipline in Grades 4-9

Help each student make the transition from child to responsible teenager and adult! Oftentimes children between the ages of 9 and 15 (grades 4-9) seem to exist in a twilight zone between a waning childhood and an impending functioning adulthood. These critical years are an ideal—and essential—time to teach those students to accept responsibility for the consequences of their own behavior, to recognize that mistakes can become opportunities for learning, and to help them learn how to formulate and live with classroom and community rules that promote responsibility, respect, and self-discipline. By the author of *Discipline With Dignity*, *Making Good Choices* offers teachers eight ready-to-use strategies with objectives, materials, language, and examples—all designed to encourage students to:

- Accept responsibility for their own behavior
- Learn the difference between internal and external control
- Learn to predict the outcomes of their decisions
- Learn to plan and redesign plans
- Learn from mistakes
- Learn direct and effective communication
- Learn to identify classroom rules that promote responsibility and respect
- Learn how to make the classroom their community

Employ these strategies and utilize the included forms, checklists, classroom posters and glossary, and help your students learn to make good choices for good behavior in the classroom and then transfer those positive behaviors to the real world.

This guidebook offers teachers eight ready-to-use strategies to help students make good choices for good behavior in the classroom as well as in the real world.



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