

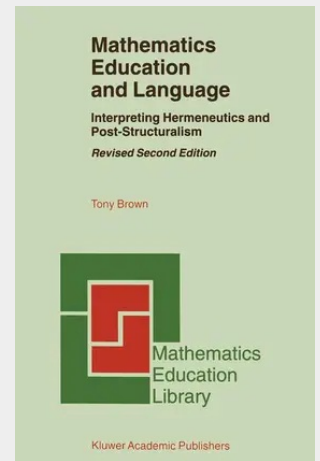
Brown

## Mathematics Education and Language

Interpreting Hermeneutics and Post-Structuralism

Contemporary thinking on philosophy and the social sciences has primarily focused on the centrality of language in understanding societies and individuals; important developments which have been under-utilised by researchers in mathematics education. In this revised and extended edition this book reaches out to contemporary work in these broader fields, adding new material on how progression in mathematical learning might be variously understood. A new concluding chapter considers how teachers experience the new demands they face.

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