

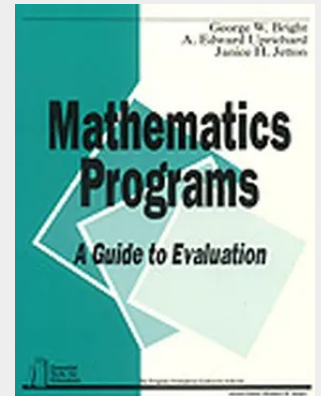
## Mathematics Programs

A Guide to Evaluation

You don't need to use complicated statistical procedures or fancy research techniques to design, organize, and conduct useful evaluations of your school's mathematics programs. This guide combines the ease of a do-it-yourself manual with the authority of true experts in the field of educational evaluation. Equipped with this practical manual and an understanding of the importance of evaluation, school administrators can:

- \*Assess the overall quality of the math curriculum
- \*Improve funding by demonstrating student needs
- \*Track enrollment trends and determine the underlying causes
- \*Determine the necessary remedial action to improve test scores

This book is part of a seven-volume series for evaluating programs and services in today's K-12 schools. The "master plan" for this series is found in *Evaluating School Programs: An Educator's Guide* by James R. Sanders. It describes the steps involved in conducting the evaluation, including ways to focus the evaluation, identify specific evaluation questions, and collect, organize, analyze, and report the information. All volumes in the series, including this one, are designed to be mutually complementary and used in conjunction with *Evaluating School Programs*.



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