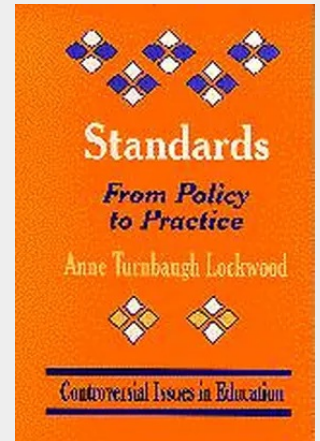


Standards: From Policy to Practice

The reflections and experiences of educational leaders who have been pioneers in the standards movement at the national and local level in the United States are focused on in this book. The author addresses such questions as: How should standards be set and by whom? Are these standards solely for the college-bound, or are all students held to equally high expectations? What implications do standards for content and performance raise both for schools and teachers?



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