

Dealing with Differences

Taking Action on Class, Race, Gender and Disability

Foreword by Jane Margolis "Differs from other volumes on diversity in education in that it is not solely a collection of thought pieces. Rather, it is a practical guide for teachers and community activities, filled with applications in which thought and practice are integrated." From the Foreword by Jane Margolis, Adjunct Assistant Professor University of Pittsburgh Graduate School of Education "A dynamic curriculum for achieving the goals of justice, equality, and peace." Nelson L. Haggerson, Professor Emeritus Arizona State University "A magnificent text for these turbulent times in education. A thoughtful, action-oriented approach to help teachers engage their students in difficult and complex issues." Noreen B. Garman, Professor of Education and Co-Director, Institute for International Studies in Education, School of Education University of Pittsburgh Dealing With Differences is a classroom-tested action guide to dealing with issues and prejudice around class, race, gender, and disability. The exercises, discussion topics, and readings provide a framework to bring these complex issues out in the open as positive forces for change. Students share lived experiences to engage in active learning. Contains 48 lesson plans in 6 study units that can be used in any curriculum or advisory period. Motivate students' learning by providing - Practical guidelines for group interaction - Interactive exercises, discussion topics, and readings - A list of resources needed to successfully implement Dealing With Differences - Sample discussions and exercises that build engaged and thinking classrooms - Activities that increase students' self-esteem, empathy, and understanding - Opportunities for students to take action in their school and community Designed primarily as a supplemental program for use in high school classrooms, Dealing With Differences is useful for all teachers, administrators, and community members, as well as students and faculty of education. The exercises in this book will awaken teachers to the rich diversity in their own classrooms and help students gain insights about one another in a climate of mutual respect and trust.

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Nelson L. Haggerson, Professor Emeritus

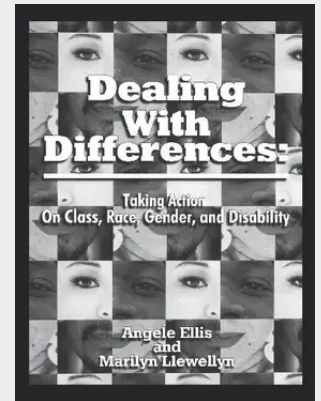
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