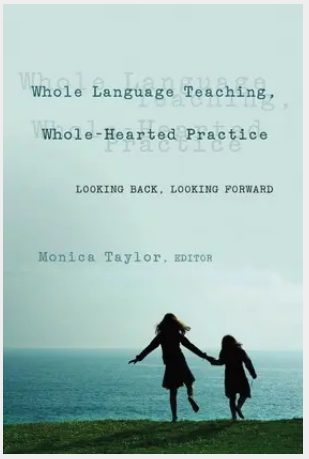
Taylor

Whole Language Teaching, Whole-Hearted Practice

Looking Back, Looking Forward

This seminal collection brings together the multiple perspectives of whole language educators over the course of the past thirty-five years. The essays illustrate the complex ways in which whole language teachers have been and continue to be political activists through their interactions with students; the teachers' beliefs about teaching, learning, and curriculum; their commitment to critical thinking and social justice; their collaborative engagements with other teachers; their role as leaders of change in schools and communities; and, finally, their activism in society. Although many believe that we are living in a climate where the term «whole language» is considered taboo, the contributors to this book demonstrate hopefulness for the future of whole language: as Yetta and Ken Goodman write in the concluding chapter, «whole language is alive and well.»

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