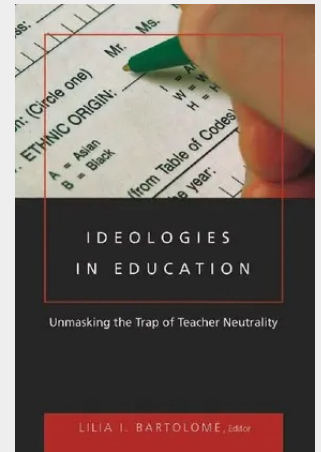


Ideologies in Education

Unmasking the Trap of Teacher Neutrality

Ideologies in Education: Unmasking the Trap of Teacher Neutrality powerfully exposes the invisible yet pervasive nature of oppressive dominant ideologies, the urgent need to articulate their existence, and the harmful impact they have on education. The solutions to many of the educational challenges facing subordinated students are not purely technical or methodological in nature, but are instead rooted in commonly unacknowledged discriminatory ideologies and practices. The invisible foundation (hegemonic ideologies that inform our perceptions and treatment of subordinated students) needs to be made explicit and studied critically in order to comprehend the challenges presented in minority education – and possible solutions – more accurately. This book confronts the continuing existence and vigorous resurgence of not-easily-named discriminatory perspectives toward students from subordinated cultural groups, as well as their numerous manifestations in schools, and identifies the measures necessary to neutralize unequal material conditions and biased beliefs. Contributors courageously address these issues and ideologies at both the practical and theoretical levels. *Ideologies in Education* is indispensable for courses that examine multiculturalism, the sociocultural dimensions of education, minority educational issues, and cultural studies.

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