

Standards and Special Education Needs

Amidst all of the bureaucracy and policy concerning special educational needs (SEN), it is easy to lose sight of the role of standards in the education of pupils with SEN. This book places the role of standards at the centre of the stage, showing:- what is meant by standards- how they are measured- how they can be improved- what pitfalls need to be avoided. Topics include: legislation; identification of SEN; target setting; benchmarking; "value added"; inclusive education; and resources. The book focuses on UK education systems but includes frequent and sustained comparison with USA. There are also references to Canada, New Zealand and South Africa.

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