

Teaching Teachers

Processes and Practices

This authoritative guide is intended for teachers who support the learning of other teachers. In order to support you in your role the authors have provided invaluable advice on the following: designing effective programmes to support teacher learning; planning and preparing your training session; facilitating the mentoring process; assessing teachers and their learning and your own personal development as a teacher of teachers

This book is a rich resource for all those who support the learning of teachers. These 'teachers of teachers' (ToTs) may find themselves:

- Being responsible for staff development within the context of a school;
- Running a one-off workshop or a longer in-service programme;
- Teaching university-based elements of an initial teacher preparation (ITP) programme; or
- Mentoring a trainee during the classroom based elements of their ITP or as part of an ongoing programme of inservice provision.

Based on many years of experience in the field as ToTs and researchers, the authors provide strategies which support the following processes and practices:

- Designing and planning effective programmes to support teacher learning
- Planning sessions or sequences of sessions on such programmes
- Engaging in a one-to-one mentoring process
- Assessing teachers and their learning
- Managing your personal development as a ToTs



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