

## Historical Discourse

Part of the Continuum Discourse series - essential in-depth introductions to discourse for students, teachers and researchers - Will appeal to those interested in applied linguistics and language in education as well as discourse analysis - A solid, research-based monograph. Historical Discourse analyses the importance of the language of time, cause and evaluation in texts which students at secondary schools are required to read, and also in their own writing for assessment. In contrast to studies which have denied that history has a specialised language, Caroline Coffin demonstrates through a detailed study of historical texts, underpinned by systemic functional linguistic theory, that writing about the past requires different text structures or 'genres', lexical and grammatical structures. In this analysis, language emerges as a powerful tool for making meaning in historical writing. Presupposing no prior knowledge of systemic functional linguistics, this insightful book will be of interest to researchers in applied linguistics and discourse analysis, as well as history educators.

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