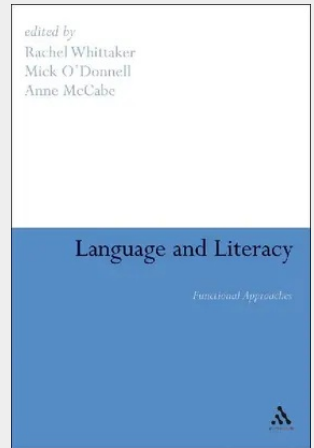


Language and Literacy

Functional Approaches

Explores cutting-edge approaches to literacy across cultures, contexts and disciplines - Contributions from major names such as Halliday, Hasan, Martin and Christie - Deals with current debates surrounding literacy - Offers practical ways forward based on linguistic theory and case studies. This volume examines the relationship between language and literacy from a systemic functional perspective. The book starts with a retrospective view on the development of systemic functional linguistics hand-in-hand with language education practices, written by eminent linguists Michael Halliday and Ruqaiya Hasan, and then shows how this approach has developed, and informed language education policy and theory. The second section presents examples of how considerations of literacy education are carried out in educational systems around the world based on systemic functional linguistics. The contributors examine issues such as metadiscourse, genre, cultural politics, and how systemic functional grammar can help to raise literacy standards. The final section looks at literacy in more specific disciplines at school and university, including history, literature, and student writing. The essays collected here present a comprehensive analysis of language and literacy from a systemic functional perspective, written by academics at the forefront of the field. It will be of interest to researchers in systemic functional linguistics, or language and education.

This volume examines the relationship between language and literacy from a systemic functional perspective. The book starts with a retrospective view on the development of language education practices, written by eminent linguistics Michael Halliday



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