

Cognitive Development To Adolescence

Cognitive Development to Adolescence aims to bring to the student the fundamental questions arising in theory and research in the child's life from about 4-12 years, together with the major contemporary responses to those questions. These include the three major perspectives of Piaget, Bruner and Vygotsky, and recent reflections on these; the question of 'stages'; metacognition; conceptual development; social cognition, information-processing approaches; and implications for education. Prepared as a source book for a third-level Open University course, Cognitive Development, this volume will also be of interest to other people interested in learning more about the abilities and mental processes of infants, and about current research and theory in these areas. It will be particularly appropriate for use in under-graduate and graduate courses in psychology with a developmental context.



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