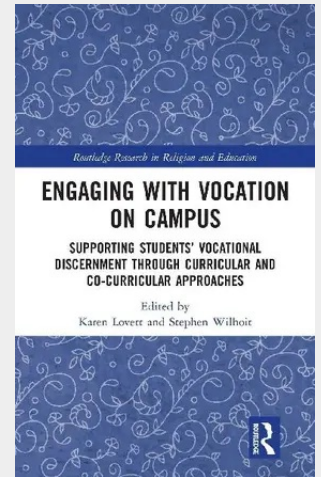


Engaging with Vocation on Campus

Supporting Students' Vocational Discernment through Curricular and Co-Curricular Approaches

Bringing together narratives and theory-based analyses of practice, this volume illustrates collaborative curricular and co-curricular approaches to promoting vocational discernment amongst students in a Catholic university setting. Drawing on cultural, religious, and secular understandings of vocation, *Engaging with Vocation on Campus* illustrates how contemporary issues around vocation, work, and careers can be addressed within the Catholic intellectual and spiritual tradition. Chapters presents a range of contributions from students, faculty, and staff from a single institution to highlight practical approaches to supporting students in this area, and acknowledge the complementary and intersecting roles played by student support services, academic staff, and on-campus ministry in helping students develop an individualised understanding of vocation. Considering the value of both curricular or non-curricular activities and processes, the volume highlights spiritual, personal, and community value in offering students explicit and tailored support. This text will benefit researchers, academics, and educators with an interest in higher education, religious education, and the Christian life and experience more broadly. Those specifically interested in career guidance, theological curriculum and pedagogy, and Roman Catholicism will also benefit from this book.

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206,20 €

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Lieferfrist: bis zu 10 Tage

Artikelnummer: 9781032009681
Medium: Buch
ISBN: 978-1-032-00968-1
Verlag: Routledge
Erscheinungstermin: 30.12.2021
Sprache(n): Englisch
Auflage: 1. Auflage 2021
Serie: Routledge Research in Religion and Education
Produktform: Gebunden
Gewicht: 479 g
Seiten: 220
Format (B x H): 157 x 235 mm

