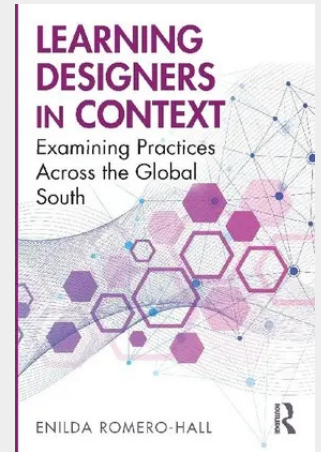


Learning Designers in Context

Examining Practices Across the Global South

Learning Designers in Context examines learning design across professional sectors, local cultures, and geographic regions in the Global South, addressing the ways in which practitioners effectively draw on the knowledge, skills, and resources available to them. Around the world, access to and formalization of learning technologies in design have led to a diversity of strategies, competencies, demands, and organizational structures, but no book has yet compiled insights and lessons learned from these living examples to further the development of professionals working across contexts. Exploring design and implementation in higher education, corporate, non-profit, and government sectors while attending to urgent cultural and geographic distinctions, these chapters vividly illustrate the roles, challenges, and opportunities of learning designers' use in real-world settings home to specific demographics, traditions, socioeconomic parameters, and policy orientations.



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