Ahmad / Gul

Service-Learning

Theory and Practice

This book examines key concepts, principles, and applications of the service-learning approach. Service-learning is a community-based educational approach to improve a student's academic, personal, leadership, civic, and professional development through civic engagement. Unlike other traditional approaches to education, service-learning students can use their classroom-based knowledge and skills in a real-life context in collaboration with community organisations and residents. This volume explores the theory, research, and practices of how service-learning is understood, implemented, and evaluated in different contexts. It provides essential guidelines to implement and integrate service-learning at educational institutions through extensive discussions on the principles, philosophical challenges, opportunities, and its applications. Key themes include: • Theory of service-learning • Concept of service-learning • Challenges to service-learning • Applications of service-learning • Service-learning as professional development • Service-learning as communication Accessibly written, this book would be of interest to faculty, students, community organisations, and researchers working in the areas of education, pedagogy, sociology, and social work.

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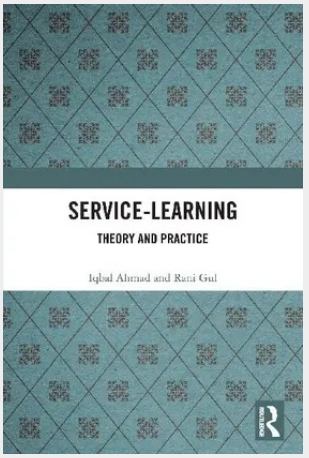

66,90 €
66,90 € (zzgl. MwSt.)

Lieferfrist: bis zu 10 Tage

Artikelnummer: 9781032597553
Medium: Buch
ISBN: 978-1-032-59755-3
Verlag: Routledge India
Erscheinungstermin: 14.04.2025
Sprache(n): Englisch
Auflage: 1. Auflage 2025
Produktform: Kartoniert
Gewicht: 284 g
Seiten: 178
Format (B x H): 156 x 234 mm