

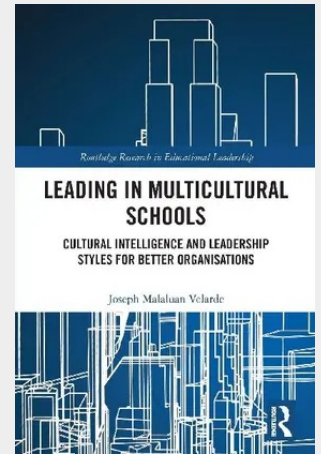
Velarde

Leading in Multicultural Schools

Cultural Intelligence and Leadership Styles for Better Organisations

Velarde explores how cultural competencies and leadership styles can be integrated and maximised to create and sustain a healthy environment for better learning. The integration of cultural intelligence and effective school leadership practices shapes the foundation for a culturally strategic leadership. This book uses research from Malaysia supported by cases and studies from various parts of the world to bring readers perspectives that can be applied in an international context. Velarde examines how various school leaders (i.e., principals, coordinators, heads of department, teacher leaders) in national and international schools utilise cross-cultural capabilities and leadership styles in their multicultural schools to work inclusively on a shared vision despite the challenges of cultural conflicts. As a framework in leading in multicultural schools, its culturally strategic leadership principles and practices come from the examination of current research in cultural intelligence and educational leadership to provide scholars and practitioners an alternative perspective and practical guide in school leadership and its intended outcomes. This insightful, practical, and reflective guide will be useful as a reference for scholars and students in the field of educational leadership and management. As a supplement to teaching modules in universities, lecturers of school leadership will also find this book resourceful.

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