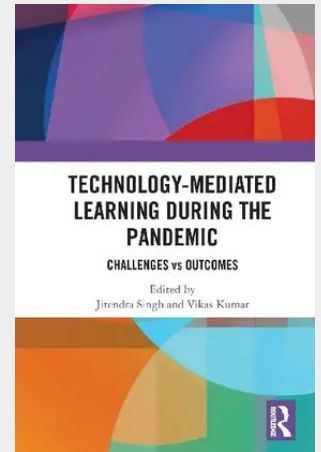


Technology-mediated Learning During the Pandemic

Challenges vs Outcomes

This volume discusses the emergence of information and communication technology (ICT)-based teaching and learning during the Covid-19 pandemic as a potential alternative to traditional classroom-based learning. It presents a collection of theories, practices, and case studies from across the globe and covers different aspects of education from a multidisciplinary perspective. While focusing on the various opportunities that surfaced while carrying out innovative experiments in the online learning space, the book discusses pedagogical challenges and the need for a shift in teaching pedagogy towards online learning. It outlines the existing learning theories, reasons behind their failure, and new theories that emerged to fill the need for new methods for delivery of content and pedagogy. The book discusses the issues faced by stakeholders, including institute administrators, students, and teachers to prepare for this new method of teaching and learning. It highlights the role of virtual laboratories in supplementing the needs of students in the remote learning environment. The book also discusses the role and impact of social media as a powerful tool of learning and educational communication. This book will be of interest to teachers, students, and researchers of education, higher education, digital education, information technology, educational psychology, and media studies. It will also be useful for courses on e-learning, educationalists, policymakers, educational institutions, online education centres, and practitioners working in the related areas.



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