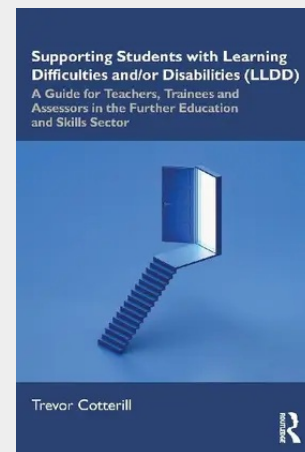


Supporting Students with Learning Difficulties And/Or Disabilities (LLDD)

A Guide for Teachers, Trainees and Assessors in the Further Education and Skills Sector

This essential resource supports teachers, trainees and assessors who work or intend to work in the Further Education and Skills sector, specifically in relation to students with Learning Difficulties and/or Disabilities (LLDD) including those on vocational courses and bespoke pathways. Incorporating areas such as the curriculum, policies and statutory guidance and the four areas of need identified in the SEND Code of Practice (2015), this book utilises latest research evidence in the assessment, teaching, learning and support with respect to the group of learners, providing strategies of support based on reliable practice. The book will also support staff who work with learners with specific needs such as autism or dyslexia, complex needs or those on a vocational course such as construction, who may have additional needs. Strategies are provided for assessment and planning with learners who may have cognitive, sensory and physical needs, social, emotional and mental health difficulties, or communication and interaction needs. By explicitly linking theories of assessment, planning and delivery of an inclusive curriculum and drawing on case studies, this accessible and highly practical companion will be valuable to all teachers, trainees and assessors working with LLDD learners in the Further Education and Skills sector.

This essential resource supports teachers, trainees and assessors who work or intend to work in the Further Education and Skills sector, specifically in relation to students with Learning Difficulties and/or Disabilities (LLDD) including those on vocational courses and bespoke pathways. Incorporating areas such as the curriculum, policies and statutory guidance and the four areas of need identified in the SEND Code of Practice (2015), this book utilises latest research evidence in the assessment, teaching, learning and support with respect to the group of learners, providing strategies of support based on reliable practice. The book will also support staff who work with learners with specific needs such as autism or dyslexia, complex needs or those on a vocational course such as construction, who may have additional needs. Strategies are provided for assessment and planning with learners who may have cognitive, sensory and physical needs, social, emotional and mental health difficulties, or communication and interaction needs. By explicitly linking theories of assessment, planning and delivery of an inclusive curriculum and drawing on case studies, this accessible and highly practical companion will be valuable to all teachers, trainees and assessors working with LLDD learners in the Further Education and Skills sector.



42,00 €

42,00 € (zzgl. MwSt.)

vorbestellbar, Erscheinungstermin ca. März 2026

Artikelnummer: 9781032888798

Medium: Buch

ISBN: 978-1-032-88879-8

Verlag: Taylor & Francis

Erscheinungstermin: 18.03.2026

Sprache(n): Englisch

Auflage: 1. Auflage 2026

Produktform: Kartoniert

Gewicht: 508 g

Seiten: 362

Format (B x H): 156 x 234 mm

