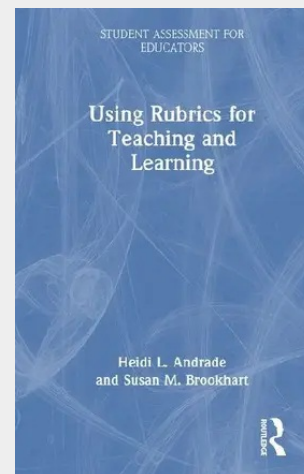


Using Rubrics for Teaching and Learning

Using Rubrics for Teaching and Learning offers practical, evidence-based ideas for how rubrics can serve the multifaceted needs of students. Research shows that, under the right conditions, rubrics can promote learning, scaffold effective peer and self-assessment, and even support self-regulated learning, while also expediting an informative grading process. Built on four principles of effective application, this accessible book posits that rubrics must be developmentally and pedagogically appropriate, illuminate the learning goals, enable constructive feedback, and produce fair grades. Critiques of common shortcomings in rubric design and implementation offer guidance for positive, purposeful classroom experiences. Pre- and in-service teachers who read this book will come away with skills in using rubrics to support learning.



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