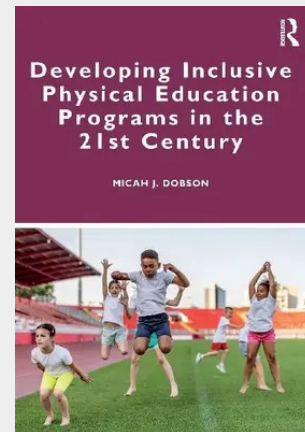


Developing Inclusive Physical Education Programs in the 21st Century

This comprehensive textbook proposes a transformative vision for 21st-century physical education (PE), emphasizing the creation of inclusive, engaging, and socially just programs. Recognizing the evolving landscape of student demographics and societal expectations, and introducing key concepts and best practice, the book addresses the need for PE curricula that are responsive to issues of race, gender, ability, and social equity. With every chapter including useful features such as learning objectives, summaries, discussion questions, and case studies, this book considers the historical foundations of inequities and social justice in PE, surveys the contemporary landscape in schools and in after-school settings, and outlines methods for structuring dynamic PE programs that advocate for diversity, inclusivity, and the well-being of all students. Showcasing the work of leading teacher educators and educational researchers, this book introduces critical pedagogical approaches that will help extend and develop the reader's professional knowledge and skills, building a foundation for inclusive practice throughout their career. Covering a wider range of topics, protected characteristics, and social issues than comparable textbooks, this is essential reading for any course on PE, inclusive education, or social issues in youth sport.

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