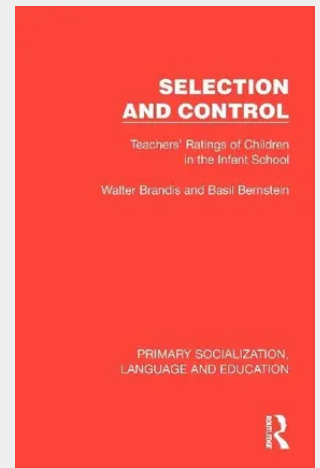


Selection and Control

Teachers' Ratings of Children in the Infant School

Originally published in 1974, Selection and Control: Teachers' Ratings of Children in the Infant School consists of an analysis of teachers' ratings of children in a middle-class and in a working-class area at the end of their first year and the end of second year of life in the infant school. Presented in two parts, Part One is highly technical as it sets out in some detail the logic of the statistical description. Part Two gives one interpretation of the findings as these might throw light upon differences in the patterns of the teachers' judgments in the middle-class and working-class area. The results of the maternal interview given in the Appendix show very clearly major class differences in the reported preparation of the child for the current educational experience of the infant school. Today it can be read in its historical context.

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