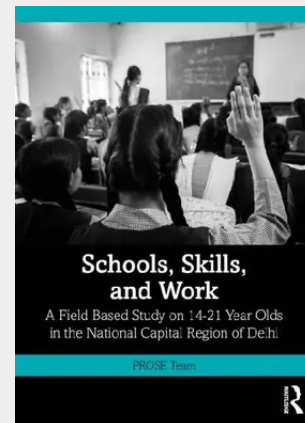


Schools, Skills, and Work

A Field Based Study on 14-21 Year Olds in the National Capital Region of Delhi

This volume explores the educational and skill development trajectories of 14–21-year-olds in India, focusing on the National Capital Region of Delhi. It examines this transitional age group's human development aspirations and assesses what the system currently offers them, providing critical insights into securing India's demographic dividend. The study highlights significant gaps in Senior Secondary Schools and vocational education opportunities, addressing a notable lacuna in existing literature on this age group. Its urban focus reveals vulnerabilities affecting youth lives – including livelihood challenges, inadequate civic amenities, violence, drug use, and social marginalization – presenting a comprehensive picture of urban challenges that demand targeted interventions. Drawing on these findings, the volume offers specific, actionable recommendations for policy and practice. This book will be invaluable to researchers, practitioners, and policymakers working in school education, youth development, and skill enhancement.

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