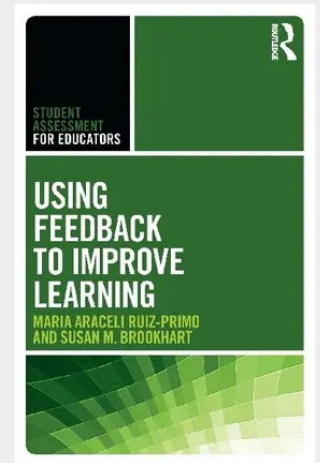


Using Feedback to Improve Learning

Despite feedback's demonstratively positive effects on student performance, research on the specific components of successful feedback practice is in short supply. In *Using Feedback to Improve Learning*, Ruiz-Primo and Brookhart offer critical characteristics of feedback strategies to affirm classroom feedback's positive effect on student learning. The book provides pre- and in-service teachers as well as educational researchers with empirically supported techniques for using feedback as a part of formative assessment in the classroom.

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42,60 €

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Lieferfrist: bis zu 10 Tage

Artikelnummer: 9781138646575

Medium: Buch

ISBN: 978-1-138-64657-5

Verlag: Routledge

Erscheinungstermin: 23.10.2017

Sprache(n): Englisch

Auflage: 1. Auflage 2017

Serie: Student Assessment for Educators

Produktform: Kartoniert

Gewicht: 174 g

Seiten: 154

Format (B x H): 129 x 198 mm

