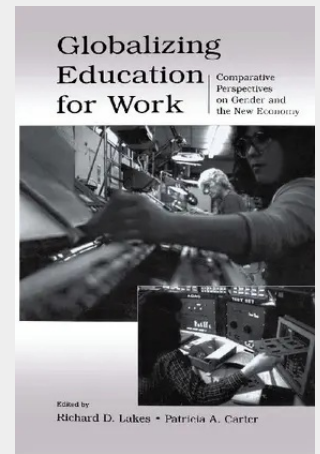


Globalizing Education for Work

Comparative Perspectives on Gender and the New Economy

This book explores how changes in the new world economy are affecting the education of male and female workers. Authors from Australia, Africa, Brazil, Europe, North America, and South Korea use methodologies--such as literature reviews, case studies, legislative analysis, evaluations of model delivery systems, and demographic profiles--to examine the current efforts of a number of nations around the world to transform vocational education and training (VET) programs into gender equitable institutions where female students are able to obtain skills necessary for successful and economically viable lives. The cross-national perspectives in this volume illuminate the meaning of VET equity theory and practice in the new economy. Gender equity in education is constructed differently from place to place depending on a variety of factors, including economic development and cultural traditions. Starting from this understanding that gender and culture are multifaceted, historically situated, and constructed around dominant economic and institutional structures, class identities, and social positions, as well as discursive practices, the book addresses central questions, such as: *What roles do schools play in the global economy? *Is there a parallel between an increasingly globalized economy and a viable universal concept of education for work? *What is the effect of a nation's financial condition, political system, and global economic posture on its training policies? *Are educational equity issues heightened or submerged in the new economy? The comparative perspective helps readers to more clearly analyze both tensions that arise as capitalist changes in the new economy are contested, resisted, or accommodated--and the impact upon education. In the Afterword, the editors identify overarching themes emerging from the volume and illuminate various comparative perspectives on gender and the new economy. Globalizing Education for Work: Comparative Perspectives on Gender and the New Economy brings together important information and analysis for researchers, students, and teachers in education, women's studies, and sociology; for vocational education and training professionals; and for policymakers and policy analysts in governmental and nongovernmental organizations. It is well suited as a text for a range of graduate courses in the fields of comparative and international education, politics of education, vocational educational policy, gender and education, and sociology of education.

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82,50 €

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Lieferfrist: bis zu 10 Tage

Artikelnummer: 9781138866843

Medium: Buch

ISBN: 978-1-138-86684-3

Verlag: Routledge

Erscheinungstermin: 07.05.2015

Sprache(n): Englisch

Auflage: 1. Auflage 2015

Serie: Sociocultural, Political, and Historical Studies in Education

Produktform: Kartoniert

Gewicht: 349 g

Seiten: 392

Format (B x H): 152 x 229 mm

