

Kumar

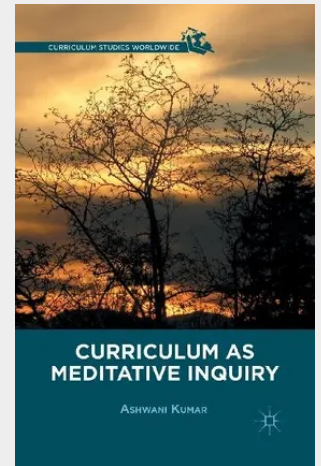
Curriculum as Meditative Inquiry

2013 Outstanding Academic Title by *Choice Review*

Kumar asks in this volume: Since characteristic features of human consciousness - fear, conditioning, and fragmentation - work against the educational experience, how can we re-imagine curriculum as a space for meditative inquiry and allow it to provide transformative educational experiences to teachers and their students?

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