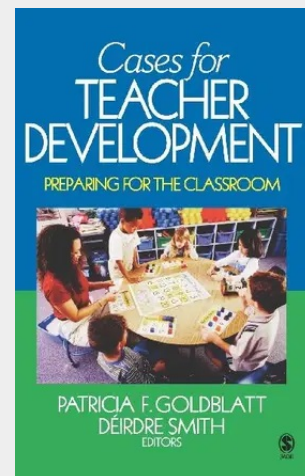


Cases for Teacher Development

Preparing for the Classroom

"The cases in this book identify major tension points which educators face. The reflective case commentaries, from numerous and varied experts in the field, provide real-life experiences for teacher candidates that they will doubtless encounter in their professional journeys. Cases for Teacher Development: Preparing for the Classroom is a wonderful supplement for any introductory course in an education program." —Carol Wareing, Merrimack College "The greatest strength of the book is inclusion of realistic voices from the field—the cases are written by real teachers who have encountered actual issues in their daily practices. These cases would be a valuable addition to my course." —Andrew C. Kemp, University of Louisville "This is a very well-written book that could be useful in a variety of settings. The cases presented will work in a number of situations and be appropriate for a number of different classes, such as preservice, student teaching, leadership, mentoring, etc. The timely topics presented make this a distinctive contribution to the literature." —Allan Cook, University of Illinois, Springfield "The strength of the case study approach is allowing students to encounter dilemmas in teaching prior to entering the field. This would be a great book for use with a class of undergraduates." —Delores D. Liston, Georgia Southern University "I really enjoyed reading Cases for Teacher Development: Preparing for the Classroom. The book is distinctive and superior in that the cases depict situations most teachers encounter." —Georgianna Short, Ohio State University With the recent and increasing attention to accountability and standards, teacher preparation programs are more than ever in need of tools that vicariously acquaint future teachers with the difficult situations they will face. Cases for Teacher Development: Preparing for the Classroom is the perfect catalyst for this sort of teacher development. The cases encourage students to immerse themselves in classroom situations before they begin their practice, helping them link theory and experience. All of the cases present relevant situations that replicate the complicated, multitasked, and interrelated realms of the teacher. Key Features • Represents a variety of teacher stages, from preservice to retirement • Addresses many interrelated and complicated issues in teaching, moving between students, curriculum, and subject knowledge • Includes questions that focus directly on the case at hand, as well as case commentaries from renowned experts that broaden the work's scope and suggest new ways to think, act, and improve performance in the classroom • Provides diverse pedagogical sections that clearly involve the reader in issues pertinent to the classroom After careful consideration and discussion of the cases and case commentaries, beginning teachers will be better equipped to recognize classroom incidents and student behaviors, along with their likely ramifications. Any introduction to teaching course will benefit from Cases for Teacher Development, and both beginning and experienced teachers will find this an essential reference for reflection and refinement of classroom skills.

Cases for Teacher Development can be used in many ways: in classes, in discussion groups, as practicum and as self-study. The goals of the text are to provide a path for your exploration as an educator and to facilitate your growth in the teaching profession. Contains case commentaries written by a diverse group of educational experts familiar with the issues embedded within the cases. Their reflections and insights suggest alternative perspectives that may foster the reader's exploration of issues in practice. Includes Connecting Questions that bring forth the common themes woven throughout several chapters. They provide an opportunity to question and explore the connections between the unique situations presented in the cases.



184,90 €

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Lieferfrist: bis zu 10 Tage

Artikelnummer: 9781412913669

Medium: Buch

ISBN: 978-1-4129-1366-9

Verlag: Sage Publications

Erscheinungstermin: 01.04.2005

Sprache(n): Englisch

Auflage: 1. Auflage 2005

Produktform: Gebunden

Gewicht: 615 g

Seiten: 280

Format (B x H): 157 x 235 mm

