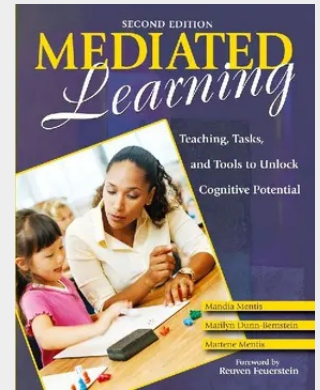


Mediated Learning

Teaching, Tasks, and Tools to Unlock Cognitive Potential

"A practical primer par excellence for teachers who want to implement the principles of Reuven Feuerstein's Mediated Learning Experience. A multitude of easy-to-implement suggestions empowers teachers to transform even the most challenged students into more effective thinkers and learners." —James Bellanca, Chief Executive Officer International Renewal Institute, Inc. "Teachers are often told to improve students' problem-solving abilities. This is a book that explains HOW, teaching the practitioner to recognize dysfunctions in cognition and providing strategies to help students become independent learners." —Lauren Mittermann, Social Studies Teacher Gibraltar Middle School, Fish Creek, WI Develop your students' abilities to think and learn more effectively! All individuals have the potential to change and learn. Using Reuven Feuerstein's theory that educators can enhance intelligence and change the way students think with the right kind of intervention, the authors provide teachers and counselors with practical strategies to help at-risk students develop cognitive skills and become more effective thinkers and learners. In the second edition, readers will find an expanded discussion of mediated learning, explanations and applications of the Cognitive Map and Structured Cognitive Modifiability, and reflective activities for the educator. Through case studies and in-depth coverage of metacognition, metalearning, metateaching, and metatasking, this user-friendly resource shows educators how they can: - Analyze learners' cognitive skills - Modify tasks to advance learning - Promote the use of effective thinking skills - Encourage autonomous learning Mediated Learning, Second Edition, offers highly effective intervention techniques to increase student motivation, improve students' problem-solving skills, and strengthen their thinking processes.

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