

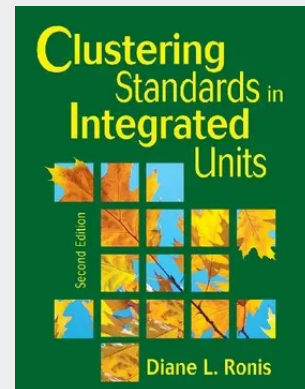
Clustering Standards in Integrated Units

"This book provides a wealth of information for teachers who are seeking new ways to meet the needs of all learners for high academic achievement!" —Marguerita K. DeSander, Assistant Professor of Leadership and Policy Studies The George Washington University "Using this book as part of the alignment process will greatly enhance any classroom curriculum!" —Joel M. Painter, Education Consultant Develop integrated, meaningful units that engage students and address multiple standards! Using a student-oriented approach, *Clustering Standards in Integrated Units, Second Edition*, offers guidelines for designing interdisciplinary units that combine content areas, address standards, and involve students in their own learning and assessment. Diane L. Ronis offers a framework for organizing, implementing, and evaluating units and provides sample rubrics, templates, and reproducibles for the planning process. Drawing on a constructivist approach and geared to meet students' individual learning needs, the text demonstrates how to:

- Integrate content across multiple curriculum areas
- Make instruction meaningful using new information about how the brain works
- Encourage students to pose and investigate questions relevant to the real world
- Access specific Web sites for meeting state standards

This book helps seasoned and novice teachers facilitate collaborative learning with teams of students and assist them in making significant connections between their own experiences and events in the real world.

Provides teachers with a framework for designing, implementing, and evaluating interdisciplinary units that integrate content and standards across multiple curriculum areas.



38,80 €

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Lieferfrist: bis zu 10 Tage

Artikelnummer: 9781412955577

Medium: Buch

ISBN: 978-1-4129-5557-7

Verlag: Corwin

Erscheinungstermin: 31.08.2007

Sprache(n): Englisch

Auflage: 2. Auflage 2007

Produktform: Kartoniert

Gewicht: 440 g

Seiten: 168

Format (B x H): 216 x 280 mm

