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Building Educator Capacity Through Microcredentials

This practical guide shows leaders how to implement and sustain a robust microcredentialing program in their school or district. Teachers require rigorous professional learning that ensures mastery rather than simply marking time served. Microcredentials offer a competency-based approach to professional learning that can be tailored to individuals' context, needs, and interests. In this timely book, veteran educators and microcredentialing experts Eric M. Carbaugh, Laura McCullough, Meghan Raftery, and Ebbie Linaburg detail the characteristics of high-quality microcredentials. They explain how leaders can Set school and district goals for microcredentials. Select third-party microcredentials or design their own in-house. Implement a high-quality microcredentialing process. Structure and support microcredentialing at scale. Building Educator Capacity Through Microcredentials demystifies microcredentialing and shows schools how to take advantage of this powerful approach to professional learning. Readers will acquire the information and tools to launch and scale an effective microcredentialing program that meets the professional learning needs of their staff and, by extension, improves the learning outcomes of their students.



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