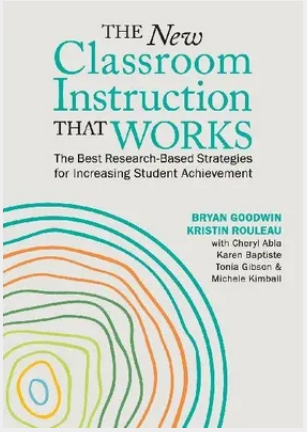
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New Classroom Instruction That Works

The Best Research-Based Strategies for Increasing Student Achievement



The book that inspired millions of educators to refine their approach to teaching returns for an all-new third edition. Built on a more rigorous research base and updated to emphasize student diversity, equity, and inclusion, The New Classroom Instruction That Works offers a streamlined focus on the 14 instructional strategies proven to promote deep, meaningful, and lasting learning: Cognitive interest cues Student goal setting and monitoring Vocabulary instruction Strategy instruction and modeling Visualizations and concrete examples High-level questions and student explanations Guided initial application with formative feedback Peer-assisted consolidation of learning Retrieval practice Spaced and mixed independent practice Targeted support Cognitive writing Guided investigations Structured problem solving These strategies—all of which are effective and complementary—are presented within a framework geared toward instructional planning and aligned with how the brain learns. For each strategy, you'll get the key research findings, the important principles of classroom practice, and recommended approaches for using the strategy with today's learners. Both new and veteran teachers will finish this book with a better understanding of how effective teaching boosts student achievement and a clearer idea of what to do, when to do it, and why.

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